Fall 2014 Lesson Plan Data for Professional Education Unit

Lesson Plan Data (N= 740) Ranked from Highest to Lowest Based on the Combination of Exemplary and Superior Responses	Exemplary and Sound/Solid		Exemplary		Sound/Solid		Acceptable		Emerging/Needs Development		Valid Response Total	Not Applicable	Missing
Performance Indicator	#	%	#	%	#	%	#	%	#	%	#	#	#
1.8 Materials/ Equipment	692	93.5%	530	71.6%	162	21.8%	45	6.0%	3	0.4%	740	0	0
1.2 Standards	684	92.6%	506	68.5%	178	24.1%	35	4.7%	19	2.5%	738	1	1
1.1 Integration of Learning Outcomes	681	92.1%	479	64.8%	202	27.3%	46	6.2%	12	1.6%	739	0	1
2.1 Reflection on Planning	640	89.1%	456	63.5%	184	25.6%	55	7.6%	23	3.2%	718	19	3
1.9 Technology *	540	89.1%	378	62.3%	162	26.7%	51	8.4%	15	2.4%	606	129	6
1.3 Anticipatory Set	660	89.1%	407	55.0%	253	34.1%	69	9.3%	11	1.4%	740	0	0
1.5 Differentiation	656	89.0%	473	64.1%	183	24.8%	64	8.6%	17	2.3%	737	1	2
2.2 Reflection on Instruction	498	89.0%	353	63.1%	145	25.9%	36	6.4%	25	4.4%	559	169	12
1.4 Procedures	648	87.6%	450	60.8%	198	26.7%	79	10.6%	12	1.6%	739	0	1
1.7 Formative/ Summative Assessment of Students (P-12)	643	87.4%	426	57.9%	217	29.5%	72	9.7%	20	2.7%	735	3	2
1.6 Closure	643	87.1%	387	52.4%	256	34.6%	82	11.1%	13	1.7%	738	0	2

Technology is defined as using tools to enhance teaching and learning (e.g., audiovisual aids, multimedia, computers, digital equipment, assistive technology)

Fall 2014 EFEE Data for Professional Education Unit

Early Field Experiences Evaluation Form (N= 608) Ranked from Highest to Lowest Based on the Combination of Exemplary and Superior Responses	Exemplary and Sound/Solid		Exemplary		Sound/Solid		Acceptable		Emerging/Needs Development		Valid Response Total	Not Applicable	Missing
Performance Indicator	#	%	#	%	#	%	#	%	#	%	#	#	#
7. Adherence to Building Policies	583	98.1%	310	52.2%	273	46.0%	11	1.9%	0	0.0%	594	14	0
1. Interaction with the Site-Based Teacher--Relationship	587	96.5%	339	55.8%	248	40.8%	13	2.1%	8	1.3%	608	0	0
3. Relationship with the Other Building Staff	481	96.4%	199	39.9%	282	56.5%	14	2.8%	4	0.8%	499	109	0
4. Interaction with the students--Relationships	577	96.3%	309	51.6%	268	44.7%	18	3.0%	4	0.7%	599	9	0
5. Interaction with the students--Learning	557	95.9%	252	43.4%	305	52.5%	19	3.3%	5	0.9%	581	27	0
6. Professionalism	577	95.1%	335	55.2%	242	39.9%	17	2.8%	13	2.1%	607	1	0
8. Adherence to University Policies	528	95.0%	293	52.7%	235	42.3%	20	3.6%	8	1.4%	556	52	0
15. Overall Rating	572	94.7%	276	45.7%	296	49.0%	27	4.5%	5	0.8%	604	4	0
9. Preparedness	546	93.8%	264	45.4%	282	48.5%	29	5.0%	7	1.2%	582	26	0
2. Interaction with the Site-Based Teacher--Feedback	539	90.7%	247	41.6%	292	49.2%	45	7.6%	10	1.7%	594	14	0

Fall 2014 TIPR Data for Professional Education Unit

Candidate Evaluation Summary - First Half

Teaching Internship Performance Rating Form (N= 190) Ranked from Highest to Lowest Based on the Combination of Exemplary and Superior Responses	Exemplary and Superior		Exemplary		Superior		Satisfactory		Unsatisfactory		Valid Response Total	Not Applicable	Missing
Performance Indicator	#	%	#	%	#	%	#	%	#	%	#	#	#
20. Adheres to professional codes of ethics and school laws.	174	93.0%	75	40.1%	99	52.9%	13	7.0%	0	0.0%	187	1	2
15. Demonstrates professional dispositions (e.g., ethical, engaged, enthusiastic, focused, and responsible).	168	89.4%	73	38.8%	95	50.5%	20	10.6%	0	0.0%	188	0	2
21. Strives for self-improvement related to learner achievement.	167	88.8%	72	38.3%	95	50.5%	21	11.2%	0	0.0%	188	0	2
22. Displays efforts to improve one's own practices.	167	88.8%	71	37.8%	96	51.1%	21	11.2%	0	0.0%	188	0	2
6. Promotes constructive, collaborative, and cooperative learning opportunities.	150	80.2%	43	23.0%	107	57.2%	35	18.7%	2	1.1%	187	1	2
11. Aligns assessments to local, state, or national standards.	146	79.3%	40	21.7%	106	57.6%	38	20.7%	0	0.0%	184	4	2
13. Communicates high expectations.	147	78.2%	40	21.3%	107	56.9%	39	20.7%	2	1.1%	188	0	2
12. Promotes understanding of diverse perspectives and circumstances.	144	77.4%	35	18.8%	109	58.6%	42	22.6%	0	0.0%	186	2	2
9. Monitors and reports student progress effectively.	139	75.1%	25	13.5%	114	61.6%	44	23.8%	2	1.1%	185	3	2
2. Displays knowledge of characteristics of learners.	141	75.0%	39	20.7%	102	54.3%	46	24.5%	1	0.5%	188	0	2
16. Exhibits understanding of the organization of schools within the context of the larger community.	131	74.9%	24	13.7%	107	61.1%	44	25.1%	0	0.0%	175	13	2
5. Promotes problem solving, critical thinking, and creative thinking.	139	73.9%	30	16.0%	109	58.0%	48	25.5%	1	0.5%	188	0	2
3. Evidences solid base of pedagogical content knowledge.	138	73.4%	23	12.2%	115	61.2%	50	26.6%	0	0.0%	188	0	2
1. Displays knowledge of scope and sequence of curriculum.	133	71.1%	20	10.7%	113	60.4%	53	28.3%	1	0.5%	187	1	2
7. Integrates technology appropriately to promote learning.	124	68.9%	30	16.7%	94	52.2%	54	30.0%	2	1.1%	180	8	2
14. Manages student behavior to enhance the learning climate.	126	67.0%	28	14.9%	98	52.1%	62	33.0%	0	0.0%	188	0	2
17. Collaborates with school personnel, parents, or community members.	111	66.5%	31	18.6%	80	47.9%	51	30.5%	5	3.0%	167	21	2
19. Shows initiative within the school or community.	101	63.9%	28	17.7%	73	46.2%	54	34.2%	3	1.9%	158	30	2
4. Incorporates a variety of research-based instructional/educational strategies.	119	63.6%	14	7.5%	105	56.1%	68	36.4%	0	0.0%	187	1	2
10. Uses assessment data to design instruction and improve student learning.	108	61.0%	19	10.7%	89	50.3%	69	39.0%	0	0.0%	177	11	2
8. Employs authentic assessment appropriately.	110	59.8%	16	8.7%	94	51.1%	71	38.6%	3	1.6%	184	4	2
18. Participates in activities and services for students and families.	75	55.1%	26	19.1%	49	36.0%	53	39.0%	8	5.9%	136	52	2

Fall 2014 TIPR Data for Professional Education Unit

Cooperating Teacher Evaluation Summary - First Half

Teaching Internship Performance Rating Form (N= 197) Ranked from Highest to Lowest Based on the Combination of Exemplary and Superior Responses	Exemplary and Superior		Exemplary		Superior		Satisfactory		Unsatisfactory		Valid Response Total	Not Applicable	Missing
Performance Indicator	#	%	#	%	#	%	#	%	#	%	#	#	#
20. Adheres to professional codes of ethics and school laws.	174	91.1%	102	53.4%	72	37.7%	17	8.9%	0	0.0%	191	0	6
22. Displays efforts to improve one's own practices.	173	90.6%	102	53.4%	71	37.2%	18	9.4%	0	0.0%	191	0	6
15. Demonstrates professional dispositions (e.g., ethical, engaged, enthusiastic, focused, and responsible).	170	89.0%	112	58.6%	58	30.4%	21	11.0%	0	0.0%	191	0	6
21. Strives for self-improvement related to learner achievement.	169	88.5%	93	48.7%	76	39.8%	22	11.5%	0	0.0%	191	0	6
11. Aligns assessments to local, state, or national standards.	149	84.2%	59	33.3%	90	50.8%	28	15.8%	0	0.0%	177	14	6
9. Monitors and reports student progress effectively.	147	79.9%	55	29.9%	92	50.0%	37	20.1%	0	0.0%	184	7	6
16. Exhibits understanding of the organization of schools within the context of the larger community.	143	79.4%	44	24.4%	99	55.0%	37	20.6%	0	0.0%	180	11	6
12. Promotes understanding of diverse perspectives and circumstances.	151	79.1%	62	32.5%	89	46.6%	40	20.9%	0	0.0%	191	0	6
13. Communicates high expectations.	150	78.5%	64	33.5%	86	45.0%	40	20.9%	1	0.5%	191	0	6
6. Promotes constructive, collaborative, and cooperative learning opportunities.	149	78.4%	64	33.7%	85	44.7%	41	21.6%	0	0.0%	190	1	6
2. Displays knowledge of characteristics of learners.	145	75.9%	55	28.8%	90	47.1%	45	23.6%	1	0.5%	191	0	6
17. Collaborates with school personnel, parents, or community members.	128	75.7%	60	35.5%	68	40.2%	41	24.3%	0	0.0%	169	22	6
18. Participates in activities and services for students and families.	102	75.0%	48	35.3%	54	39.7%	33	24.3%	1	0.7%	136	55	6
7. Integrates technology appropriately to promote learning.	132	75.0%	45	25.6%	87	49.4%	44	25.0%	0	0.0%	176	15	6
19. Shows initiative within the school or community.	121	74.7%	54	33.3%	67	41.4%	39	24.1%	2	1.2%	162	29	6
3. Evidences solid base of pedagogical content knowledge.	142	74.3%	47	24.6%	95	49.7%	48	25.1%	1	0.5%	191	0	6
1. Displays knowledge of scope and sequence of curriculum.	139	74.3%	42	22.5%	97	51.9%	47	25.1%	1	0.5%	187	4	6
5. Promotes problem solving, critical thinking, and creative thinking.	139	72.8%	45	23.6%	94	49.2%	52	27.2%	0	0.0%	191	0	6
4. Incorporates a variety of research-based instructional/educational strategies.	135	71.1%	42	22.1%	93	48.9%	54	28.4%	1	0.5%	190	1	6
14. Manages student behavior to enhance the learning climate.	134	70.2%	42	22.0%	92	48.2%	54	28.3%	3	1.6%	191	0	6
8. Employs authentic assessment appropriately.	119	66.5%	29	16.2%	90	50.3%	59	33.0%	1	0.6%	179	12	6
10. Uses assessment data to design instruction and improve student learning.	112	63.3%	35	19.8%	77	43.5%	64	36.2%	1	0.6%	177	14	6

Fall 2014 TIPR Data for Professional Education Unit

WCU Faculty Evaluation Summary - First Half

Teaching Internship Performance Rating Form (N= 188) Ranked from Highest to Lowest Based on the Combination of Exemplary and Superior Responses	Exemplary and Superior		Exemplary		Superior		Satisfactory		Unsatisfactory		Valid Response Total	Not Applicable	Missing
Performance Indicator	#	%	#	%	#	%	#	%	#	%	#	#	#
22. Displays efforts to improve one's own practices.	166	90.2%	90	48.9%	76	41.3%	18	9.8%	0	0.0%	184	0	4
15. Demonstrates professional dispositions (e.g., ethical, engaged, enthusiastic, focused, and responsible).	163	88.6%	100	54.3%	63	34.2%	19	10.3%	2	1.1%	184	0	4
20. Adheres to professional codes of ethics and school laws.	159	86.9%	110	60.1%	49	26.8%	24	13.1%	0	0.0%	183	1	4
21. Strives for self-improvement related to learner achievement.	158	85.9%	84	45.7%	74	40.2%	25	13.6%	1	0.5%	184	0	4
11. Aligns assessments to local, state, or national standards.	139	79.9%	50	28.7%	89	51.1%	35	20.1%	0	0.0%	174	10	4
13. Communicates high expectations.	139	75.5%	63	34.2%	76	41.3%	44	23.9%	1	0.5%	184	0	4
12. Promotes understanding of diverse perspectives and circumstances.	135	75.4%	36	20.1%	99	55.3%	44	24.6%	0	0.0%	179	5	4
6. Promotes constructive, collaborative, and cooperative learning opportunities.	136	74.3%	32	17.5%	104	56.8%	46	25.1%	1	0.5%	183	1	4
3. Evidences solid base of pedagogical content knowledge.	135	73.4%	32	17.4%	103	56.0%	45	24.5%	4	2.2%	184	0	4
17. Collaborates with school personnel, parents, or community members.	117	72.2%	39	24.1%	78	48.1%	45	27.8%	0	0.0%	162	22	4
16. Exhibits understanding of the organization of schools within the context of the larger community.	126	71.2%	41	23.2%	85	48.0%	51	28.8%	0	0.0%	177	7	4
1. Displays knowledge of scope and sequence of curriculum.	131	71.2%	9	4.9%	122	66.3%	53	28.8%	0	0.0%	184	0	4
14. Manages student behavior to enhance the learning climate.	130	70.7%	37	20.1%	93	50.5%	53	28.8%	1	0.5%	184	0	4
2. Displays knowledge of characteristics of learners.	128	69.6%	25	13.6%	103	56.0%	56	30.4%	0	0.0%	184	0	4
5. Promotes problem solving, critical thinking, and creative thinking.	127	69.0%	29	15.8%	98	53.3%	55	29.9%	2	1.1%	184	0	4
19. Shows initiative within the school or community.	89	66.4%	28	20.9%	61	45.5%	45	33.6%	0	0.0%	134	50	4
4. Incorporates a variety of research-based instructional/educational strategies.	119	65.4%	21	11.5%	98	53.8%	60	33.0%	3	1.6%	182	2	4
8. Employs authentic assessment appropriately.	108	62.4%	18	10.4%	90	52.0%	63	36.4%	2	1.2%	173	11	4
9. Monitors and reports student progress effectively.	99	61.9%	23	14.4%	76	47.5%	61	38.1%	0	0.0%	160	24	4
7. Integrates technology appropriately to promote learning.	103	60.2%	44	25.7%	59	34.5%	68	39.8%	0	0.0%	171	13	4
10. Uses assessment data to design instruction and improve student learning.	95	59.4%	21	13.1%	74	46.3%	65	40.6%	0	0.0%	160	24	4
18. Participates in activities and services for students and families.	64	57.1%	26	23.2%	38	33.9%	48	42.9%	0	0.0%	112	72	4

Fall 2014 TIPR Data for Professional Education Unit

Candidate Evaluation Summary - Second Half

Teaching Internship Performance Rating Form (N= 197) Ranked from Highest to Lowest Based on the Combination of Exemplary and Superior Responses	Exemplary and Superior		Exemplary		Superior		Satisfactory		Unsatisfactory		Valid Response Total	Not Applicable	Missing
Performance Indicator	#	%	#	%	#	%	#	%	#	%	#	#	#
20. Adheres to professional codes of ethics and school laws.	188	97.4%	122	63.2%	66	34.2%	5	2.6%	0	0.0%	193	0	4
22. Displays efforts to improve one's own practices.	187	96.9%	106	54.9%	81	42.0%	6	3.1%	0	0.0%	193	0	4
21. Strives for self-improvement related to learner achievement.	186	95.9%	110	56.7%	76	39.2%	8	4.1%	0	0.0%	194	0	3
15. Demonstrates professional dispositions (e.g., ethical, engaged, enthusiastic, focused, and responsible).	183	94.8%	108	56.0%	75	38.9%	10	5.2%	0	0.0%	193	0	4
11. Aligns assessments to local, state, or national standards.	176	92.1%	67	35.1%	109	57.1%	15	7.9%	0	0.0%	191	2	4
2. Displays knowledge of characteristics of learners.	177	91.7%	53	27.5%	124	64.2%	16	8.3%	0	0.0%	193	0	4
6. Promotes constructive, collaborative, and cooperative learning opportunities.	176	91.2%	75	38.9%	101	52.3%	17	8.8%	0	0.0%	193	0	4
12. Promotes understanding of diverse perspectives and circumstances.	175	90.7%	62	32.1%	113	58.5%	18	9.3%	0	0.0%	193	0	4
13. Communicates high expectations.	173	89.6%	72	37.3%	101	52.3%	20	10.4%	0	0.0%	193	0	4
3. Evidences solid base of pedagogical content knowledge.	171	88.6%	49	25.4%	122	63.2%	22	11.4%	0	0.0%	193	0	4
1. Displays knowledge of scope and sequence of curriculum.	168	87.5%	39	20.3%	129	67.2%	24	12.5%	0	0.0%	192	1	4
5. Promotes problem solving, critical thinking, and creative thinking.	164	85.0%	66	34.2%	98	50.8%	29	15.0%	0	0.0%	193	0	4
10. Uses assessment data to design instruction and improve student learning.	159	84.6%	41	21.8%	118	62.8%	29	15.4%	0	0.0%	188	5	4
7. Integrates technology appropriately to promote learning.	157	84.0%	63	33.7%	94	50.3%	30	16.0%	0	0.0%	187	6	4
16. Exhibits understanding of the organization of schools within the context of the larger community.	155	83.8%	60	32.4%	95	51.4%	30	16.2%	0	0.0%	185	8	4
17. Collaborates with school personnel, parents, or community members.	148	83.6%	55	31.1%	93	52.5%	29	16.4%	0	0.0%	177	16	4
4. Incorporates a variety of research-based instructional/educational strategies.	161	83.4%	49	25.4%	112	58.0%	32	16.6%	0	0.0%	193	0	4
8. Employs authentic assessment appropriately.	153	79.7%	38	19.8%	115	59.9%	39	20.3%	0	0.0%	192	1	4
14. Manages student behavior to enhance the learning climate.	152	78.8%	52	26.9%	100	51.8%	41	21.2%	0	0.0%	193	0	4
9. Monitors and reports student progress effectively.	150	78.5%	51	26.7%	99	51.8%	40	20.9%	1	0.5%	191	2	4
19. Shows initiative within the school or community.	132	74.2%	49	27.5%	83	46.6%	44	24.7%	2	1.1%	178	15	4
18. Participates in activities and services for students and families.	109	72.2%	42	27.8%	67	44.4%	40	26.5%	2	1.3%	151	42	4

Fall 2014 TIPR Data for Professional Education Unit

Cooperating Teacher Evaluation Summary - Second Half

Teaching Internship Performance Rating Form (N= 189) Ranked from Highest to Lowest Based on the Combination of Exemplary and Superior Responses	Exemplary and Superior		Exemplary		Superior		Satisfactory		Unsatisfactory		Valid Response Total	Not Applicable	Missing
Performance Indicator	#	%	#	%	#	%	#	%	#	%	#	#	#
20. Adheres to professional codes of ethics and school laws.	176	97.2%	127	70.2%	49	27.1%	5	2.8%	0	0.0%	181	0	8
15. Demonstrates professional dispositions (e.g., ethical, engaged, enthusiastic, focused, and responsible).	174	96.1%	121	66.9%	53	29.3%	7	3.9%	0	0.0%	181	0	8
22. Displays efforts to improve one's own practices.	172	95.0%	116	64.1%	56	30.9%	9	5.0%	0	0.0%	181	0	8
21. Strives for self-improvement related to learner achievement.	169	92.9%	110	60.4%	59	32.4%	13	7.1%	0	0.0%	182	0	7
6. Promotes constructive, collaborative, and cooperative learning opportunities.	166	92.2%	88	48.9%	78	43.3%	14	7.8%	0	0.0%	180	1	8
9. Monitors and reports student progress effectively.	163	92.1%	74	41.8%	89	50.3%	14	7.9%	0	0.0%	177	4	8
3. Evidences solid base of pedagogical content knowledge.	166	91.7%	78	43.1%	88	48.6%	15	8.3%	0	0.0%	181	0	8
11. Aligns assessments to local, state, or national standards.	155	91.2%	77	45.3%	78	45.9%	15	8.8%	0	0.0%	170	11	8
2. Displays knowledge of characteristics of learners.	162	89.5%	72	39.8%	90	49.7%	19	10.5%	0	0.0%	181	0	8
7. Integrates technology appropriately to promote learning.	150	88.8%	78	46.2%	72	42.6%	19	11.2%	0	0.0%	169	12	8
12. Promotes understanding of diverse perspectives and circumstances.	158	88.8%	77	43.3%	81	45.5%	20	11.2%	0	0.0%	178	3	8
16. Exhibits understanding of the organization of schools within the context of the larger community.	151	88.3%	71	41.5%	80	46.8%	20	11.7%	0	0.0%	171	10	8
5. Promotes problem solving, critical thinking, and creative thinking.	159	88.3%	73	40.6%	86	47.8%	21	11.7%	0	0.0%	180	1	8
1. Displays knowledge of scope and sequence of curriculum.	159	88.3%	60	33.3%	99	55.0%	21	11.7%	0	0.0%	180	1	8
13. Communicates high expectations.	157	86.7%	84	46.4%	73	40.3%	24	13.3%	0	0.0%	181	0	8
8. Employs authentic assessment appropriately.	151	85.3%	56	31.6%	95	53.7%	26	14.7%	0	0.0%	177	4	8
4. Incorporates a variety of research-based instructional/educational strategies.	154	85.1%	62	34.3%	92	50.8%	27	14.9%	0	0.0%	181	0	8
19. Shows initiative within the school or community.	138	83.1%	67	40.4%	71	42.8%	27	16.3%	1	0.6%	166	15	8
17. Collaborates with school personnel, parents, or community members.	142	83.0%	82	48.0%	60	35.1%	29	17.0%	0	0.0%	171	10	8
10. Uses assessment data to design instruction and improve student learning.	140	82.8%	57	33.7%	83	49.1%	29	17.2%	0	0.0%	169	12	8
14. Manages student behavior to enhance the learning climate.	144	79.6%	62	34.3%	82	45.3%	37	20.4%	0	0.0%	181	0	8
18. Participates in activities and services for students and families.	112	79.4%	59	41.8%	53	37.6%	29	20.6%	0	0.0%	141	40	8

Fall 2014 TIPR Data for Professional Education Unit

WCU Faculty Evaluation Summary - Second Half

Teaching Internship Performance Rating Form (N= 197) Ranked from Highest to Lowest Based on the Combination of Exemplary and Superior Responses	Exemplary and Superior		Exemplary		Superior		Satisfactory		Unsatisfactory		Valid Response Total	Not Applicable	Missing
Performance Indicator	#	%	#	%	#	%	#	%	#	%	#	#	#
22. Displays efforts to improve one's own practices.	177	91.7%	128	66.3%	49	25.4%	16	8.3%	0	0.0%	193	0	4
15. Demonstrates professional dispositions (e.g., ethical, engaged, enthusiastic, focused, and responsible).	175	90.7%	127	65.8%	48	24.9%	18	9.3%	0	0.0%	193	0	4
17. Collaborates with school personnel, parents, or community members.	159	89.8%	65	36.7%	94	53.1%	18	10.2%	0	0.0%	177	16	4
20. Adheres to professional codes of ethics and school laws.	171	88.6%	133	68.9%	38	19.7%	22	11.4%	0	0.0%	193	0	4
13. Communicates high expectations.	169	87.6%	90	46.6%	79	40.9%	24	12.4%	0	0.0%	193	0	4
12. Promotes understanding of diverse perspectives and circumstances.	165	87.3%	68	36.0%	97	51.3%	24	12.7%	0	0.0%	189	4	4
21. Strives for self-improvement related to learner achievement.	168	87.0%	117	60.6%	51	26.4%	25	13.0%	0	0.0%	193	0	4
2. Displays knowledge of characteristics of learners.	168	87.0%	62	32.1%	106	54.9%	25	13.0%	0	0.0%	193	0	4
11. Aligns assessments to local, state, or national standards.	163	85.8%	87	45.8%	76	40.0%	27	14.2%	0	0.0%	190	3	4
16. Exhibits understanding of the organization of schools within the context of the larger community.	155	85.2%	57	31.3%	98	53.8%	27	14.8%	0	0.0%	182	11	4
1. Displays knowledge of scope and sequence of curriculum.	164	85.0%	51	26.4%	113	58.5%	29	15.0%	0	0.0%	193	0	4
6. Promotes constructive, collaborative, and cooperative learning opportunities.	163	84.5%	89	46.1%	74	38.3%	30	15.5%	0	0.0%	193	0	4
14. Manages student behavior to enhance the learning climate.	163	84.5%	80	41.5%	83	43.0%	30	15.5%	0	0.0%	193	0	4
9. Monitors and reports student progress effectively.	154	84.2%	56	30.6%	98	53.6%	29	15.8%	0	0.0%	183	10	4
3. Evidences solid base of pedagogical content knowledge.	159	82.4%	70	36.3%	89	46.1%	34	17.6%	0	0.0%	193	0	4
18. Participates in activities and services for students and families.	102	82.3%	49	39.5%	53	42.7%	21	16.9%	1	0.8%	124	69	4
19. Shows initiative within the school or community.	128	81.0%	59	37.3%	69	43.7%	29	18.4%	1	0.6%	158	35	4
5. Promotes problem solving, critical thinking, and creative thinking.	156	80.8%	75	38.9%	81	42.0%	37	19.2%	0	0.0%	193	0	4
10. Uses assessment data to design instruction and improve student learning.	152	80.4%	60	31.7%	92	48.7%	37	19.6%	0	0.0%	189	4	4
4. Incorporates a variety of research-based instructional/educational strategies.	155	80.3%	59	30.6%	96	49.7%	38	19.7%	0	0.0%	193	0	4
7. Integrates technology appropriately to promote learning.	141	77.5%	64	35.2%	77	42.3%	41	22.5%	0	0.0%	182	11	4
8. Employs authentic assessment appropriately.	144	77.0%	50	26.7%	94	50.3%	43	23.0%	0	0.0%	187	6	4

Fall 2014 PDE Data for Professional Education Unit

Pennsylvania Department of Education-430 Form (N= 209)	Exemplary and Superior		Exemplary		Superior		Satisfactory		Unsatisfactory		Total Number of Responses
Category	#	%	#	%	#	%	#	%	#	%	#
Category I: Planning and Preparation	189	90.43%	110	52.63%	79	37.80%	20	9.57%	0	9.57%	209
Category II: Classroom Environment	182	87.08%	108	51.67%	74	35.41%	27	12.92%	0	12.92%	209
Category III: Instructional Delivery	186	89.00%	106	50.72%	80	38.28%	23	11.00%	0	11.00%	209
Category IV: Professionalism	194	92.82%	140	66.99%	54	25.84%	15	7.18%	0	7.18%	209
Category Overall Rating	178	85.17%	83	39.71%	95	45.45%	31	14.83%	0	14.83%	209

	Observed Behavior		Generic or Value Judgment		None Given		Not applicable		Total Number of Responses
Justification	#	%	#	%	#	%	#	%	#
Justification for Rating for Category I	204	97.61%	4	1.91%	1	0.48%	0	0.48%	209
Justification for Rating for Category II	204	97.61%	4	1.91%	1	0.48%	0	0.48%	209
Justification for Rating for Category III	204	97.61%	4	1.91%	1	0.48%	0	0.48%	209
Justification for Rating for Category IV	204	97.61%	4	1.91%	1	0.48%	0	0.48%	209
Justification for Overall Rating	148	70.81%	55	26.32%	6	2.87%	0	2.87%	209

This report aids you in reporting assessment information grouped by your professional or accreditation standards. Please choose the standard and your assessment results will be reported by criteria.

Order: 32486 > Benchworks Teacher Education Exit Assessment

Population: West Chester University > All Respondents (no filter selected) **(**519 **responses)**

| Report Selections	Close

Standard: CAEP Standards for Accreditation of Educator Preparation

Criteria: All Criteria

○ Mean   ● Frequency

Show up to [All] Critera per Report Page   Report Page [1] of 1

Standard 1: 1.1 Content and pedagogical knowledge

Q054. Subject Matter, Pedagogy, Classroom Management - I am confident that I can: Create a lesson plan

0.9% | 97.1%

% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7
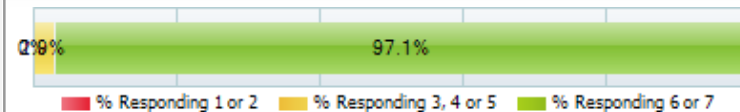
Key Text	N (%N)
(1) Strongly disagree	0 (0%)
(2)	0 (0%)
(3)	1 (0.2%)
(4) Neutral	3 (0.6%)
(5)	11 (2.1%)
(6)	74 (14.4%)
(7) Strongly agree	424 (82.7%)

% Resp = 98.8 %
N = 513
Mean = 6.79
Std Dev = 0.52

Q055. Subject Matter, Pedagogy, Classroom Management - I am confident that I can: Develop curricula in my content field

0.2% | 13.3% | 86.5%

% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7
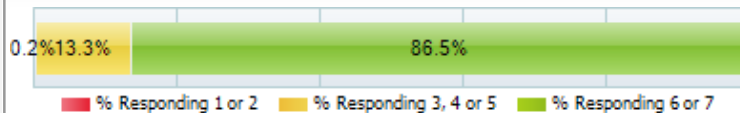
Key Text	N (%N)
(1) Strongly disagree	0 (0%)
(2)	1 (0.2%)
(3)	4 (0.8%)
(4) Neutral	11 (2.2%)
(5)	53 (10.4%)
(6)	140 (27.5%)
(7) Strongly agree	301 (59%)

% Resp = 98.3 %
N = 510
Mean = 6.41
Std Dev = 0.84

Q056. Subject Matter, Pedagogy, Classroom Management - I am confident that I can: Effectively teach areas in my content field

0% | 7% | 93%

% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7
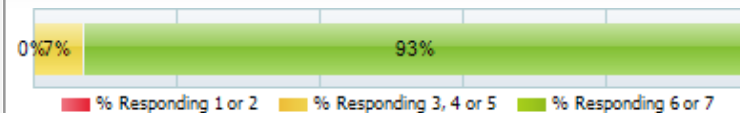
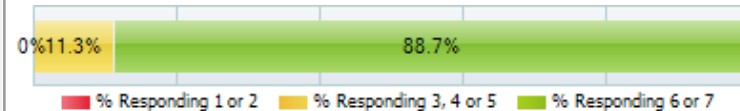| Key Text	N (%N)
(1) Strongly disagree	0 (0%)
(2)	0 (0%)
(3)	0 (0%)
(4) Neutral	9 (1.8%)
(5)	27 (5.3%)
(6)	144 (28.2%)
(7) Strongly agree	331 (64.8%)

% Resp = 98.5 %
N = 511
Mean = 6.56
Std Dev = 0.68

Q057. Subject Matter, Pedagogy, Classroom Management - I am confident that I can: Use engaging teaching methods (pedagogy)

0% | 11.3% | 88.7%

% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7

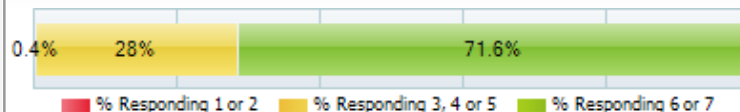| Key Text	N (%N)
(1) Strongly disagree	0 (0%)
(2)	0 (0%)
(3)	0 (0%)
(4) Neutral	12 (2.3%)
(5)	46 (9%)
(6)	158 (30.9%)
(7) Strongly agree	296 (57.8%)

% Resp = 98.7 %
N = 512
Mean = 6.44
Std Dev = 0.75

Q058. Subject Matter, Pedagogy, Classroom Management - I am confident that I can: Use theories of human development

0.4% | 28% | 71.6%

% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7

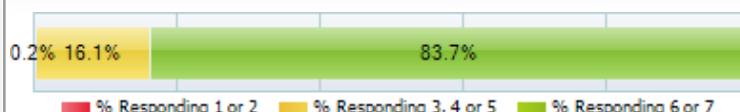| Key Text	N (%N)
(1) Strongly disagree	1 (0.2%)
(2)	1 (0.2%)
(3)	12 (2.4%)
(4) Neutral	32 (6.3%)
(5)	99 (19.4%)
(6)	161 (31.6%)
(7) Strongly agree	204 (40%)

% Resp = 98.3 %
N = 510
Mean = 5.99
Std Dev = 1.07

Q059. Subject Matter, Pedagogy, Classroom Management - I am confident that I can: Manage my classroom

0.2% | 16.1% | 83.7%

% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7

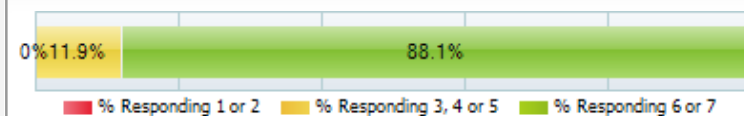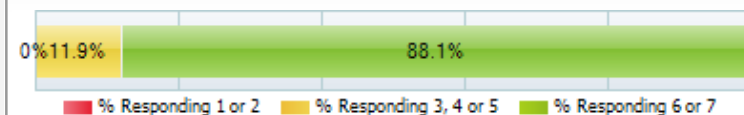| Key Text	N (%N)
(1) Strongly disagree	0 (0%)
(2)	1 (0.2%)
(3)	5 (1%)
(4) Neutral	13 (2.5%)
(5)	64 (12.5%)
(6)	186 (36.5%)
(7) Strongly agree	241 (47.3%)

% Resp = 98.3 %
N = 510
Mean = 6.26
Std Dev = 0.87

Q060. Subject Matter, Pedagogy, Classroom Management - I am confident that I can: Foster classroom collaboration

0% 11.9% 88.1%

% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7

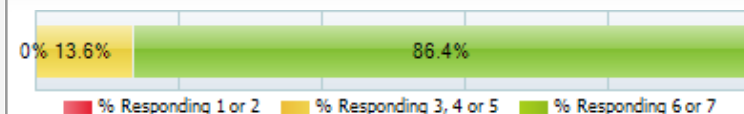| Key Text	N (%N)
(1) Strongly disagree	0 (0%)
(2)	0 (0%)
(3)	1 (0.2%)
(4) Neutral	8 (1.6%)
(5)	52 (10.1%)
(6)	160 (31.2%)
(7) Strongly agree	292 (56.9%)

% Resp = 98.8 %
N = 513
Mean = 6.43
Std Dev = 0.75

Q061. Subject Matter, Pedagogy, Classroom Management - I am confident that I can: Foster intellectual development of students

0% 11.9% 88.1%

% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7

Key Text	N (%N)
(1) Strongly disagree	0 (0%)
(2)	0 (0%)
(3)	1 (0.2%)
(4) Neutral	8 (1.6%)
(5)	52 (10.2%)
(6)	185 (36.1%)
(7) Strongly agree	266 (52%)

% Resp = 98.7 %
N = 512
Mean = 6.38
Std Dev = 0.75

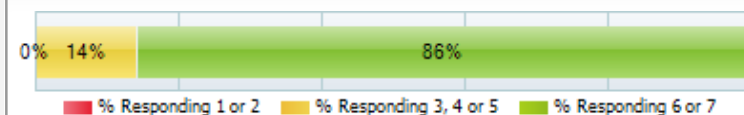**Q062. Subject Matter, Pedagogy, Classroom Management - I am confident that I can: Foster social development of students**

0% 13.6% 86.4%

% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7

Key Text	N (%N)
(1) Strongly disagree	0 (0%)
(2)	0 (0%)
(3)	2 (0.4%)
(4) Neutral	14 (2.7%)
(5)	54 (10.5%)
(6)	188 (36.6%)
(7) Strongly agree	255 (49.7%)

% Resp = 98.8 %
N = 513
Mean = 6.33
Std Dev = 0.80

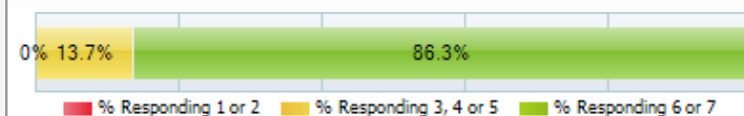**Q063. Subject Matter, Pedagogy, Classroom Management - I am confident that I can: Foster students' personal development**

0% 14% 86%

% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7

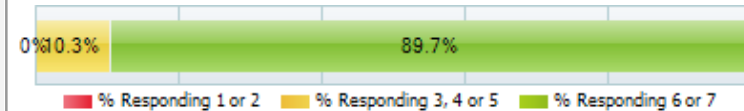| Key Text	N (%N)
(1) Strongly disagree	0 (0%)
(2)	0 (0%)
(3)	1 (0.2%)
(4) Neutral	13 (2.5%)
(5)	58 (11.3%)
(6)	192 (37.4%)
(7) Strongly agree	249 (48.5%)

% Resp = 98.8 %
N = 513
Mean = 6.32
Std Dev = 0.79

Q064. Subject Matter, Pedagogy, Classroom Management - I am confident that I can: Establish equity in the classroom

0% 13.7% 86.3%

% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7

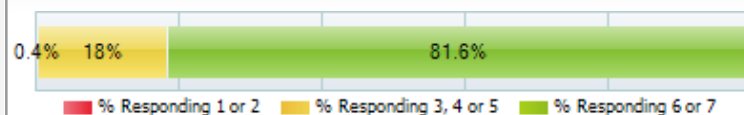| Key Text	N (%N)
(1) Strongly disagree	0 (0%)
(2)	0 (0%)
(3)	1 (0.2%)
(4) Neutral	11 (2.2%)
(5)	57 (11.3%)
(6)	166 (32.9%)
(7) Strongly agree	269 (53.4%)

% Resp = 97.1 %
N = 504
Mean = 6.37
Std Dev = 0.78

Q065. Subject Matter, Pedagogy, Classroom Management - I am confident that I can: Actively engage students in the learning process

0% 10.3% 89.7%

% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7

Key Text	N (%N)
(1) Strongly disagree	0 (0%)
(2)	0 (0%)
(3)	0 (0%)
(4) Neutral	5 (1%)
(5)	47 (9.3%)
(6)	174 (34.5%)
(7) Strongly agree	279 (55.2%)

% Resp = 97.3 %
N = 505
Mean = 6.44
Std Dev = 0.70

Q066. Teaching Diverse Students - I am confident that I can teach children with diverse: Ethnic backgrounds

0.4% 18% 81.6%

% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7

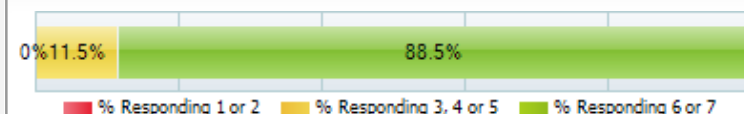| Key Text	N (%N)
(1) Strongly disagree	1 (0.2%)
(2)	1 (0.2%)
(3)	3 (0.6%)
(4) Neutral	19 (3.7%)
(5)	70 (13.7%)
(6)	151 (29.5%)
(7) Strongly agree	266 (52.1%)

% Resp = 98.5 %
N = 511
Mean = 6.27
Std Dev = 0.93

Q067. Teaching Diverse Students - I am confident that I can teach children with diverse: Academic backgrounds

0% 15.9% 84.1%

% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7
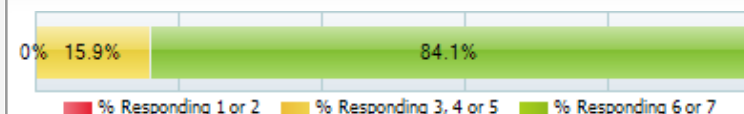
Key Text	N (%N)
(1) Strongly disagree	0 (0%)
(2)	0 (0%)
(3)	1 (0.2%)
(4) Neutral	7 (1.4%)
(5)	73 (14.3%)
(6)	149 (29.3%)
(7) Strongly agree	279 (54.8%)

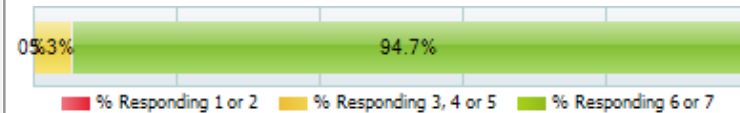% Resp = 98.1 %
N = 509
Mean = 6.37
Std Dev = 0.79

Q068. Teaching Diverse Students - I am confident that I can teach children with diverse: Learning styles

0% 11.5% 88.5%

% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7

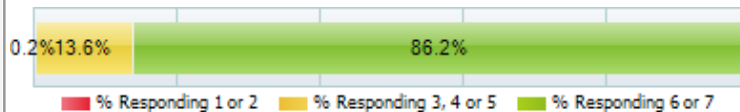| Key Text	N (%N)
(1) Strongly disagree	0 (0%)
(2)	0 (0%)
(3)	0 (0%)
(4) Neutral	9 (1.8%)
(5)	50 (9.8%)
(6)	170 (33.3%)
(7) Strongly agree	282 (55.2%)

% Resp = 98.5 %
N = 511
Mean = 6.42
Std Dev = 0.74

Q073. Work Collaboratively - In order to support student learning, I am confident that I can work collaboratively with: Colleagues in my school

05.3% | 94.7%

■ % Responding 1 or 2 ■ % Responding 3, 4 or 5 ■ % Responding 6 or 7

Key Text	N (%N)
(1) Strongly disagree	0 (0%)
(2)	0 (0%)
(3)	0 (0%)
(4) Neutral	7 (1.4%)
(5)	20 (3.9%)
(6)	135 (26.4%)
(7) Strongly agree	350 (68.4%)

% Resp = 98.7 %
N = 512
Mean = 6.62
Std Dev = 0.63

**Q074. Work Collaboratively - In order to support student learning, I am confident that I can work collaboratively with: School administrators**

0.2% 13.6% | 86.2%

■ % Responding 1 or 2 ■ % Responding 3, 4 or 5 ■ % Responding 6 or 7

Key Text	N (%N)
(1) Strongly disagree	0 (0%)
(2)	1 (0.2%)
(3)	2 (0.4%)
(4) Neutral	16 (3.1%)
(5)	51 (10%)
(6)	149 (29.3%)
(7) Strongly agree	290 (57%)

% Resp = 98.1 %
N = 509
Mean = 6.39
Std Dev = 0.84

**Q075. Work Collaboratively - In order to support student learning, I am confident that I can work collaboratively with: Parents**

1% 14.7% | 84.3%

■ % Responding 1 or 2 ■ % Responding 3, 4 or 5 ■ % Responding 6 or 7
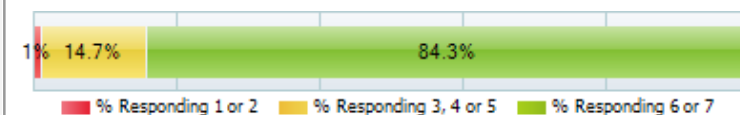
Key Text	N (%N)
(1) Strongly disagree	2 (0.4%)
(2)	3 (0.6%)
(3)	5 (1%)
(4) Neutral	14 (2.8%)
(5)	55 (10.9%)
(6)	165 (32.7%)
(7) Strongly agree	260 (51.6%)

% Resp = 97.1 %
N = 504
Mean = 6.28
Std Dev = 0.97

**Q076. Lifelong Learning - To what degree do you intend to: Engage in ongoing learning that improves practice**

05.9% | 94.1%

■ % Responding 1 or 2 ■ % Responding 3, 4 or 5 ■ % Responding 6 or 7
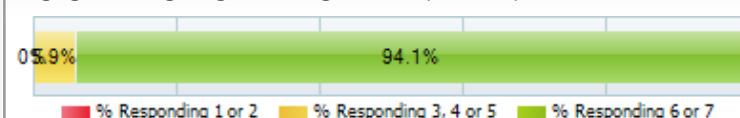
Key Text	N (%N)
(1) Strongly disagree	0 (0%)
(2)	0 (0%)
(3)	1 (0.2%)
(4) Neutral	6 (1.2%)
(5)	23 (4.5%)
(6)	128 (25.1%)
(7) Strongly agree	351 (69%)

% Resp = 98.1 %
N = 509
Mean = 6.61
Std Dev = 0.65

## Standard 1: 1.5 Content and Pedagogical Knowledge

Q069. Using Technology - I am confident that I can use technology to: Enhance student learning

0.6% 17.5% | 82%

■ % Responding 1 or 2 ■ % Responding 3, 4 or 5 ■ % Responding 6 or 7
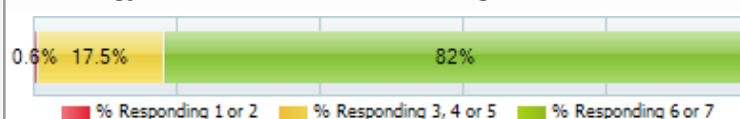
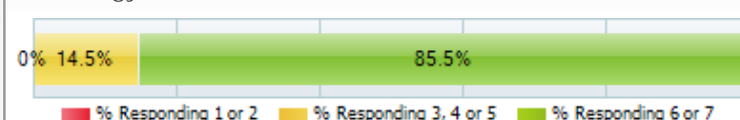| Key Text	N (%N)
(1) Strongly disagree	1 (0.2%)
(2)	2 (0.4%)
(3)	5 (1%)
(4) Neutral	14 (2.7%)
(5)	70 (13.7%)
(6)	157 (30.8%)
(7) Strongly agree	261 (51.2%)

% Resp = 98.3 %
N = 510
Mean = 6.26
Std Dev = 0.94

Q070. Using Technology - I am confident that I can use technology to: Better manage my classroom

1% 26.9% | 72.1%

■ % Responding 1 or 2 ■ % Responding 3, 4 or 5 ■ % Responding 6 or 7
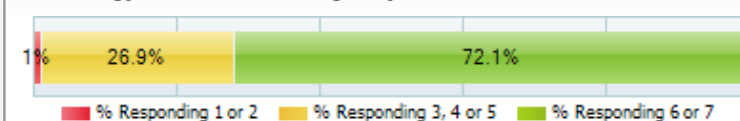
Key Text	N (%N)
(1) Strongly disagree	1 (0.2%)
(2)	4 (0.8%)
(3)	9 (1.8%)
(4) Neutral	26 (5.1%)
(5)	101 (20%)
(6)	155 (30.7%)
(7) Strongly agree	209 (41.4%)

% Resp = 97.3 %
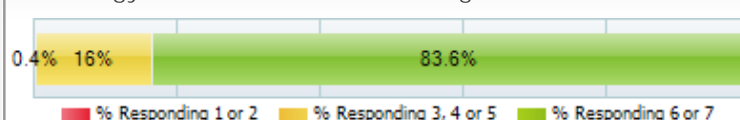N = 505
Mean = 6.02
Std Dev = 1.08

Q071. Using Technology - I am confident that I can use technology to: Communicate with families

0% 14.5% | 85.5%

■ % Responding 1 or 2 ■ % Responding 3, 4 or 5 ■ % Responding 6 or 7

Key Text	N (%N)
(1) Strongly disagree	0 (0%)
(2)	0 (0%)
(3)	7 (1.4%)
(4) Neutral	14 (2.8%)
(5)	52 (10.4%)
(6)	164 (32.7%)
(7) Strongly agree	265 (52.8%)

% Resp = 96.7 %
N = 502
Mean = 6.33
Std Dev = 0.87

Q072. Using Technology - I am confident that I can use technology to: Assess student learning

0.4% 16% | 83.6%

■ % Responding 1 or 2 ■ % Responding 3, 4 or 5 ■ % Responding 6 or 7

Key Text	N (%N)
(1) Strongly disagree	1 (0.2%)
(2)	1 (0.2%)
(3)	5 (1%)
(4) Neutral	14 (2.8%)
(5)	62 (12.3%)
(6)	169 (33.5%)
(7) Strongly agree	253 (50.1%)

% Resp = 97.3 %
N = 505
Mean = 6.28
Std Dev = 0.91
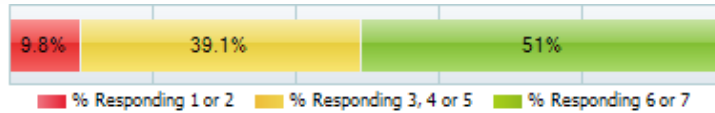

Standard 2: 2.1 Clinical partnerships and practice

Q046. Student Teaching - How satisfied were you with the: Process of securing a student teaching position

	8.5%	26.6%	64.9%
% Responding 1 or 2	% Responding 3, 4 or 5	% Responding 6 or 7	
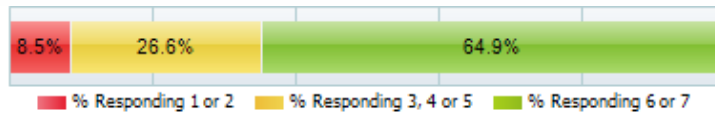
Key Text	N (%N)
(1) Very dissatisfied	22 (4.3%)
(2)	22 (4.3%)
(3)	23 (4.5%)
(4) Neutral	48 (9.3%)
(5)	66 (12.8%)
(6)	134 (26%)
(7) Very satisfied	200 (38.8%)

% Resp = 99.2 %
N = 515
Mean = 5.56
Std Dev = 1.69

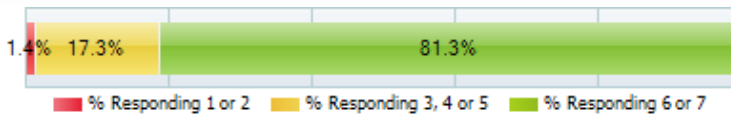**Q047. Student Teaching - How satisfied were you with the: Choice of assignments**

9.8%	39.1%	51%
% Responding 1 or 2	% Responding 3, 4 or 5	% Responding 6 or 7

Key Text	N (%N)
(1) Very dissatisfied	22 (4.5%)
(2)	26 (5.3%)
(3)	40 (8.2%)
(4) Neutral	67 (13.7%)
(5)	84 (17.2%)
(6)	125 (25.6%)
(7) Very satisfied	124 (25.4%)

% Resp = 94.0 %
N = 488
Mean = 5.12
Std Dev = 1.71

Standard 2: 2.2 Clinical partnerships and practice

**Q049. Student Teaching - How satisfied were you with the: Quality of university supervision**

1.4%	17.3%	81.3%
% Responding 1 or 2	% Responding 3, 4 or 5	% Responding 6 or 7

Key Text	N (%N)
(1) Very dissatisfied	3 (0.6%)
(2)	4 (0.8%)
(3)	14 (2.7%)
(4) Neutral	25 (4.9%)
(5)	50 (9.7%)
(6)	152 (29.6%)
(7) Very satisfied	266 (51.8%)

% Resp = 99.0 %
N = 514
Mean = 6.18
Std Dev = 1.14

Standard 2: 2.3 Clinical partnerships and practice

Q048. Student Teaching - How satisfied were you with the: Quality of learning experience

1.4%	17.8%	80.9%
% Responding 1 or 2	% Responding 3, 4 or 5	% Responding 6 or 7
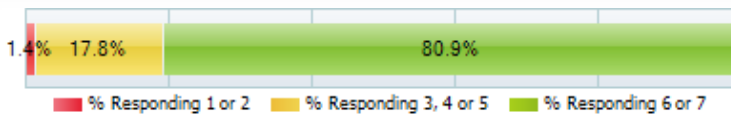
Key Text	N (%N)
(1) Very dissatisfied	2 (0.4%)
(2)	5 (1%)
(3)	12 (2.3%)
(4) Neutral	17 (3.3%)
(5)	62 (12.1%)
(6)	155 (30.3%)
(7) Very satisfied	259 (50.6%)

% Resp = 98.7 %
N = 512
Mean = 6.19
Std Dev = 1.09

Q050. Diverse Experiences - How satisfied were you with your opportunities to work with diverse: P-12 students

2%	32%	66%
% Responding 1 or 2	% Responding 3, 4 or 5	% Responding 6 or 7
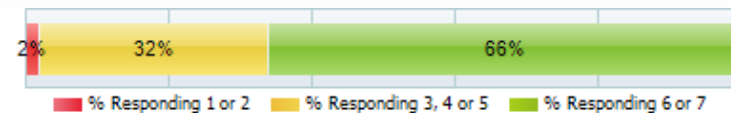
Key Text	N (%N)
(1) Very dissatisfied	4 (0.8%)
(2)	6 (1.2%)
(3)	15 (3%)
(4) Neutral	50 (9.9%)
(5)	97 (19.2%)
(6)	149 (29.4%)
(7) Very satisfied	185 (36.6%)

% Resp = 97.5 %
N = 506
Mean = 5.80
Std Dev = 1.25

Q051. Diverse Experiences - How satisfied were you with your opportunities to work with diverse: P-12 teachers

2.6%	37.2%	60.2%
% Responding 1 or 2	% Responding 3, 4 or 5	% Responding 6 or 7
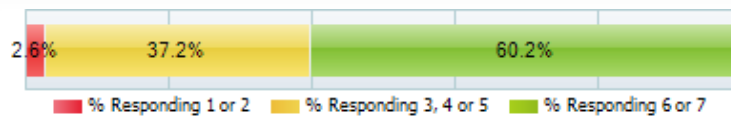
Key Text	N (%N)
(1) Very dissatisfied	3 (0.6%)
(2)	10 (2%)
(3)	20 (4%)
(4) Neutral	63 (12.6%)
(5)	103 (20.6%)
(6)	145 (29%)
(7) Very satisfied	156 (31.2%)

% Resp = 96.3 %
N = 500
Mean = 5.62
Std Dev = 1.31

Q052. Diverse Experiences - How satisfied were you with your opportunities to work with diverse: Faculty at this institution

1.6%	35.5%	62.9%
% Responding 1 or 2	% Responding 3, 4 or 5	% Responding 6 or 7
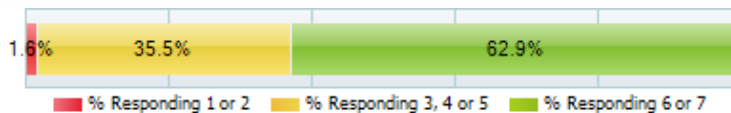
Key Text	N (%N)
(1) Very dissatisfied	2 (0.4%)
(2)	6 (1.2%)
(3)	22 (4.3%)
(4) Neutral	46 (9%)
(5)	113 (22.2%)
(6)	160 (31.4%)
(7) Very satisfied	161 (31.6%)

% Resp = 98.3 %
N = 510
Mean = 5.72
Std Dev = 1.22

Q053. Diverse Experiences - How satisfied were you with your opportunities to work with diverse: Classmates at this institution

2.4%	35.3%	62.4%
% Responding 1 or 2	% Responding 3, 4 or 5	% Responding 6 or 7
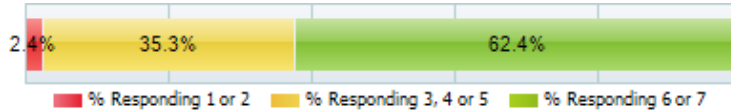
Key Text	N (%N)
(1) Very dissatisfied	2 (0.4%)
(2)	10 (2%)
(3)	15 (3%)
(4) Neutral	53 (10.6%)
(5)	109 (21.7%)
(6)	167 (33.3%)
(7) Very satisfied	146 (29.1%)

% Resp = 96.7 %
N = 502
Mean = 5.67
Std Dev = 1.23

Standard 3: 3.2 Candidate quality, recruitment, and selectivity

Q035. Peer Connections - Regarding your fellow students, how satisfied were you with their: Academic quality

2.1% | 44.5% | 53.4%
■ % Responding 1 or 2   ■ % Responding 3, 4 or 5   ■ % Responding 6 or 7
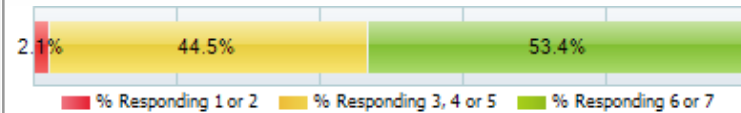
Key Text	N (%N)
(1) Very dissatisfied	2 (0.4%)
(2)	9 (1.7%)
(3)	16 (3.1%)
(4) Neutral	71 (13.8%)
(5)	142 (27.6%)
(6)	177 (34.4%)
(7) Very satisfied	98 (19%)

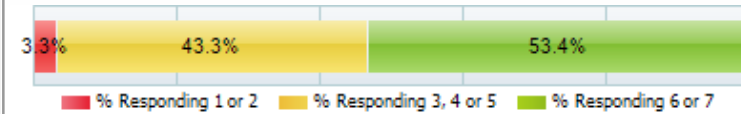% Resp = 99.2 %
N = 515
Mean = 5.46
Std Dev = 1.17

## Standard 3: 3.3 Candidate quality, recruitment, and selectivity

Q036. Peer Connections - Regarding your fellow students, how satisfied were you with their: Ability to work in teams

3.3% | 43.3% | 53.4%
■ % Responding 1 or 2   ■ % Responding 3, 4 or 5   ■ % Responding 6 or 7

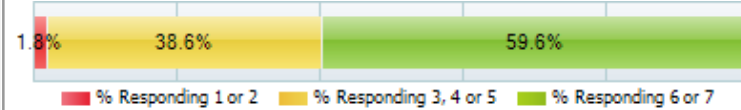| Key Text	N (%N)
(1) Very dissatisfied	4 (0.8%)
(2)	13 (2.5%)
(3)	29 (5.6%)
(4) Neutral	68 (13.2%)
(5)	126 (24.5%)
(6)	176 (34.2%)
(7) Very satisfied	99 (19.2%)

% Resp = 99.2 %
N = 515
Mean = 5.37
Std Dev = 1.30

Q037. Peer Connections - Regarding your fellow students, how satisfied were you with their: Level of camaraderie

1.7% | 41.6% | 56.7%
■ % Responding 1 or 2   ■ % Responding 3, 4 or 5   ■ % Responding 6 or 7
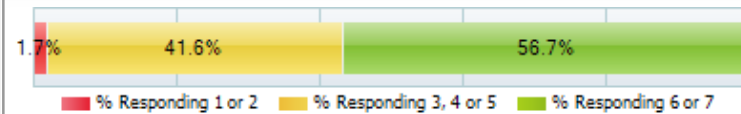
Key Text	N (%N)
(1) Very dissatisfied	2 (0.4%)
(2)	7 (1.4%)
(3)	23 (4.5%)
(4) Neutral	65 (12.6%)
(5)	126 (24.5%)
(6)	177 (34.4%)
(7) Very satisfied	115 (22.3%)

% Resp = 99.2 %
N = 515
Mean = 5.52
Std Dev = 1.21

Q038. Peer Connections - Regarding your fellow students, how satisfied were you with their: Commitment to the teaching profession


1.8% | 38.6% | 59.6%
■ % Responding 1 or 2   ■ % Responding 3, 4 or 5   ■ % Responding 6 or 7

Key Text	N (%N)
(1) Very dissatisfied	1 (0.2%)
(2)	8 (1.6%)
(3)	16 (3.1%)
(4) Neutral	62 (12.2%)
(5)	118 (23.2%)
(6)	178 (35%)
(7) Very satisfied	125 (24.6%)

% Resp = 97.9 %
N = 508
Mean = 5.60
Std Dev = 1.18

Standard 3: 3.4 Candidate quality, recruitment, and selectivity

Q026. Faculty Connections - Regarding the instructors in your major, to what degree did/were they: Get to know you

4.4% | 46.1% | 49.4%
■ % Responding 1 or 2   ■ % Responding 3, 4 or 5   ■ % Responding 6 or 7
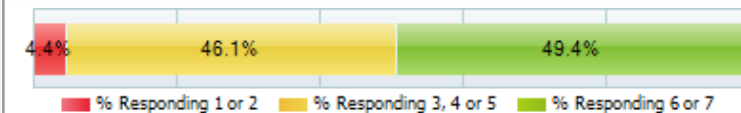
Key Text	N (%N)
(1) Not at all	2 (0.4%)
(2)	21 (4.1%)
(3)	29 (5.6%)
(4) Moderately	86 (16.6%)
(5)	124 (23.9%)
(6)	131 (25.3%)
(7) Extremely	125 (24.1%)

% Resp = 99.8 %
N = 518
Mean = 5.32
Std Dev = 1.39

Q027. Faculty Connections - Regarding the instructors in your major, to what degree did/were they: Understand your academic and career goals

3.1% | 44.6% | 52.3%
■ % Responding 1 or 2   ■ % Responding 3, 4 or 5   ■ % Responding 6 or 7
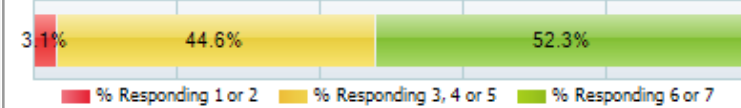
Key Text	N (%N)
(1) Not at all	5 (1%)
(2)	11 (2.1%)
(3)	28 (5.4%)
(4) Moderately	86 (16.6%)
(5)	117 (22.6%)
(6)	145 (28%)
(7) Extremely	126 (24.3%)

% Resp = 99.8 %
N = 518
Mean = 5.39
Std Dev = 1.35

Q028. Faculty Connections - Regarding the instructors in your major, to what degree did/were they: Take an interest in your progress toward graduation

3.7% | 45.4% | 51%
■ % Responding 1 or 2   ■ % Responding 3, 4 or 5   ■ % Responding 6 or 7
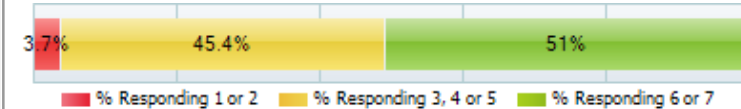
Key Text	N (%N)
(1) Not at all	9 (1.7%)
(2)	10 (1.9%)
(3)	43 (8.3%)
(4) Moderately	72 (13.9%)
(5)	120 (23.2%)
(6)	142 (27.4%)
(7) Extremely	122 (23.6%)

% Resp = 99.8 %
N = 518
Mean = 5.31
Std Dev = 1.43

Q039. Academic Advising - To what degree was your academic advisor knowledgeable about: Course requirements for major

Key Text	N (%N)
(1) Very dissatisfied	18 (3.5%)

% Resp = 98.7 %

(2)	23 (4.5%)	N = 512
(3)	32 (6.2%)	Mean = 5.61
(4) Neutral	46 (9%)	
(5)	53 (10.4%)	Std Dev = 1.70
(6)	118 (23%)	
(7) Very satisfied	222 (43.4%)	

8% | 25.6% | 66.4%
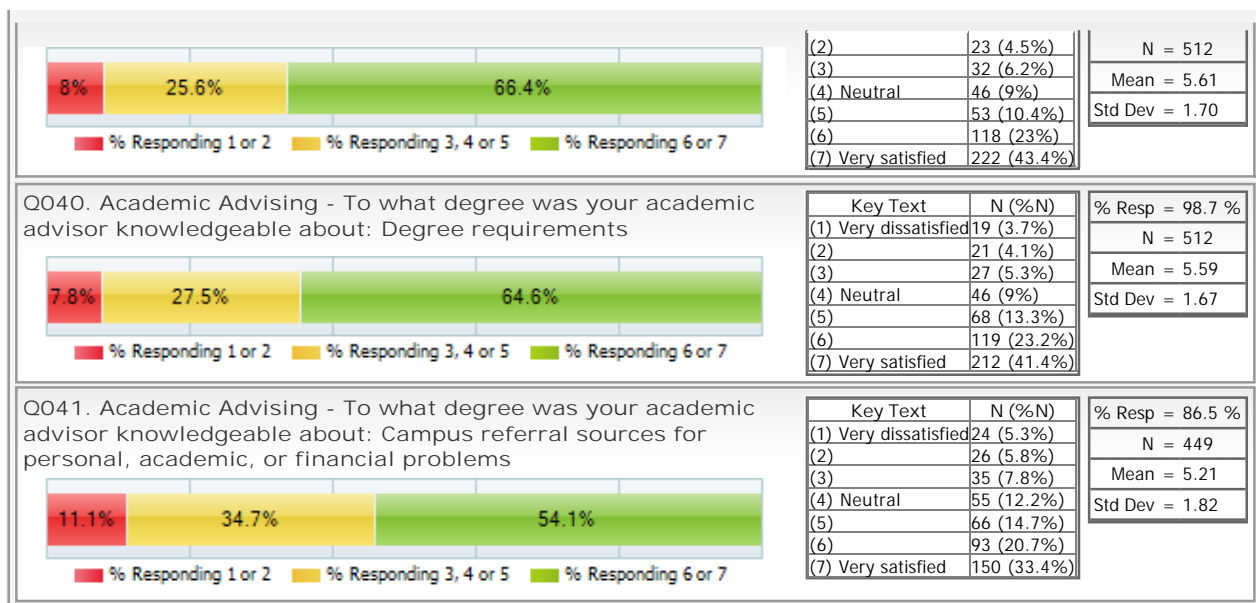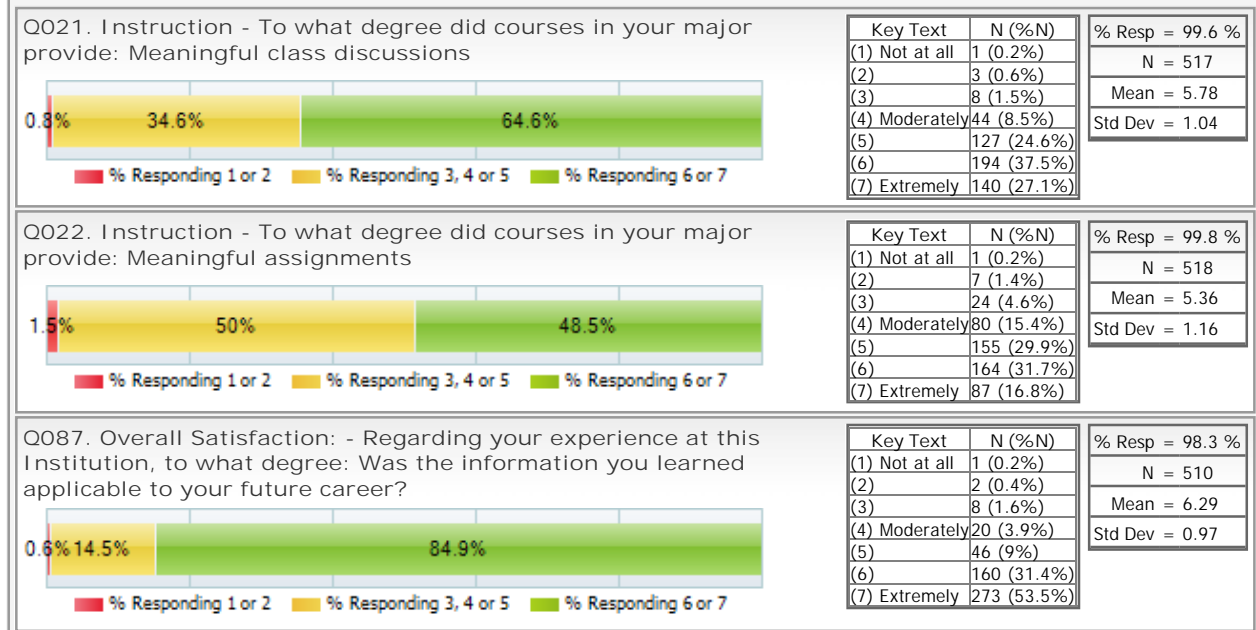% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7

Q040. Academic Advising - To what degree was your academic advisor knowledgeable about: Degree requirements

Key Text	N (%N)	% Resp = 98.7 %
(1) Very dissatisfied	19 (3.7%)	N = 512
(2)	21 (4.1%)	
(3)	27 (5.3%)	Mean = 5.59
(4) Neutral	46 (9%)	
(5)	68 (13.3%)	Std Dev = 1.67
(6)	119 (23.2%)	
(7) Very satisfied	212 (41.4%)	

7.8% | 27.5% | 64.6%
% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7

Q041. Academic Advising - To what degree was your academic advisor knowledgeable about: Campus referral sources for personal, academic, or financial problems

Key Text	N (%N)	% Resp = 86.5 %
(1) Very dissatisfied	24 (5.3%)	N = 449
(2)	26 (5.8%)	
(3)	35 (7.8%)	Mean = 5.21
(4) Neutral	55 (12.2%)	
(5)	66 (14.7%)	Std Dev = 1.82
(6)	93 (20.7%)	
(7) Very satisfied	150 (33.4%)	

11.1% | 34.7% | 54.1%
% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7

Standard 4: 4.4 Program Impact

Q021. Instruction - To what degree did courses in your major provide: Meaningful class discussions

Key Text	N (%N)	% Resp = 99.6 %
(1) Not at all	1 (0.2%)	N = 517
(2)	3 (0.6%)	
(3)	8 (1.5%)	Mean = 5.78
(4) Moderately	44 (8.5%)	
(5)	127 (24.6%)	Std Dev = 1.04
(6)	194 (37.5%)	
(7) Extremely	140 (27.1%)	

0.8% | 34.6% | 64.6%
% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7

Q022. Instruction - To what degree did courses in your major provide: Meaningful assignments

Key Text	N (%N)	% Resp = 99.8 %
(1) Not at all	1 (0.2%)	N = 518
(2)	7 (1.4%)	
(3)	24 (4.6%)	Mean = 5.36
(4) Moderately	80 (15.4%)	
(5)	155 (29.9%)	Std Dev = 1.16
(6)	164 (31.7%)	
(7) Extremely	87 (16.8%)	

1.5% | 50% | 48.5%
% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7

Q087. Overall Satisfaction: - Regarding your experience at this Institution, to what degree: Was the information you learned applicable to your future career?

Key Text	N (%N)	% Resp = 98.3 %
(1) Not at all	1 (0.2%)	N = 510
(2)	2 (0.4%)	
(3)	8 (1.6%)	Mean = 6.29
(4) Moderately	20 (3.9%)	
(5)	46 (9%)	Std Dev = 0.97
(6)	160 (31.4%)	
(7) Extremely	273 (53.5%)	

0.6% 14.5% | 84.9%
% Responding 1 or 2   % Responding 3, 4 or 5   % Responding 6 or 7

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